Center for Bio-mediated & Bio-inspired Geotechnics

Anaerobic Bioremediation – Chlorine to Hydrogen (Reductive Dehalogenation & Microbial Chain Elongation)

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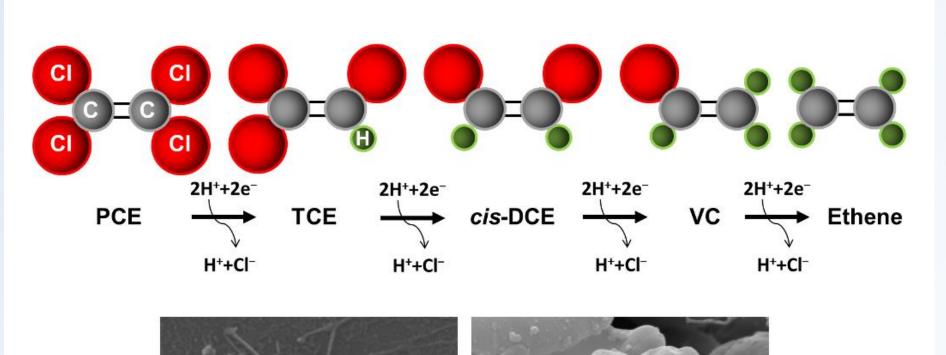
2023 Research Experiences for Teachers, Arizona State University

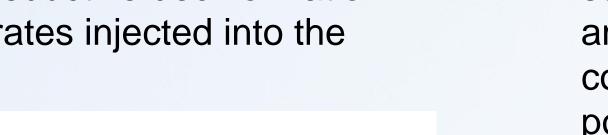
Research Background

Research Objectives

Research Conclusions

- Toxic chlorinated solvents are present at a majority of Superfund Sites.
- Reductive dechlorination is a method to remediate them, where *D. Mccartyi* use H₂ to convert chlorinated solvents to non-toxic ethene/ethane.
- Typically, fermentation provides H_2 , but issues can arise like bioclogging and competition from methanogens.
- Microbial-chain elongation (MCE) is a H_2 producing metabolism and could potentially replace fermentation to optimize reductive dechlorination.
- Successful MCE-driven reductive dechlorination will depend on the substrates injected into the subsurface.

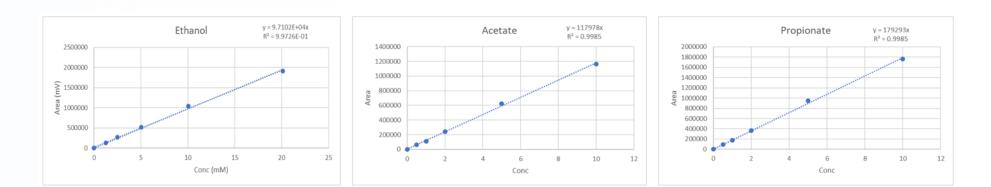




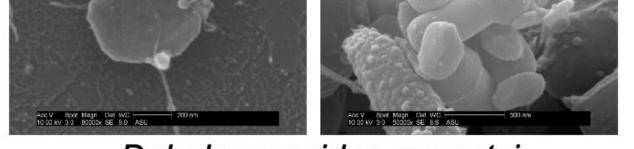
- Set up calibration points for MCE products (volatile fatty acids C1-C8, lactate, ethanol, butanol, and hexanol) on High Performance Liquid-Chromatography (HPLC) to evaluate MCE products at a superfund site.
- Through DNA extraction assess microbial community abundance and quantify relevant organisms (methanogens and *D. mccartyi*) using qPCR.
- Data comparison (MCE products, microbial community abundance, quantity of relevant microorganisms) to evaluate groundwater at superfund site with new MCE substrate of ethanol and acetate (9:1, respectively), versus, more complex organic fermentable substrates of potassium lactate, sodium lactate, molasses, and emulsified vegetable oil, previously used.



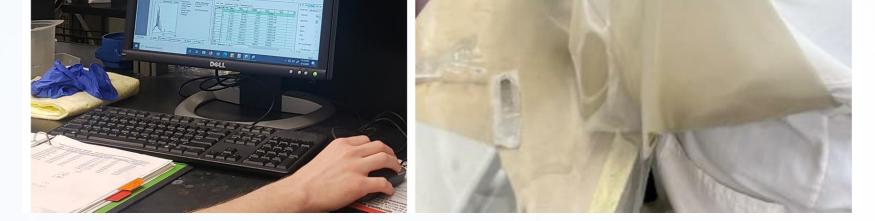
- Data based on days 0-13.
- Propionic acid was the major MCE product.
- Acetate was consumed until day 3. After day 3, acetate was produced – likely a product of MCE.
- Ethanol was rapidly consumed after day 6.
- Further research is needed to assess the microbial community and determine if MCE organisms fed with the new substrates are driving reductive dechlorination.







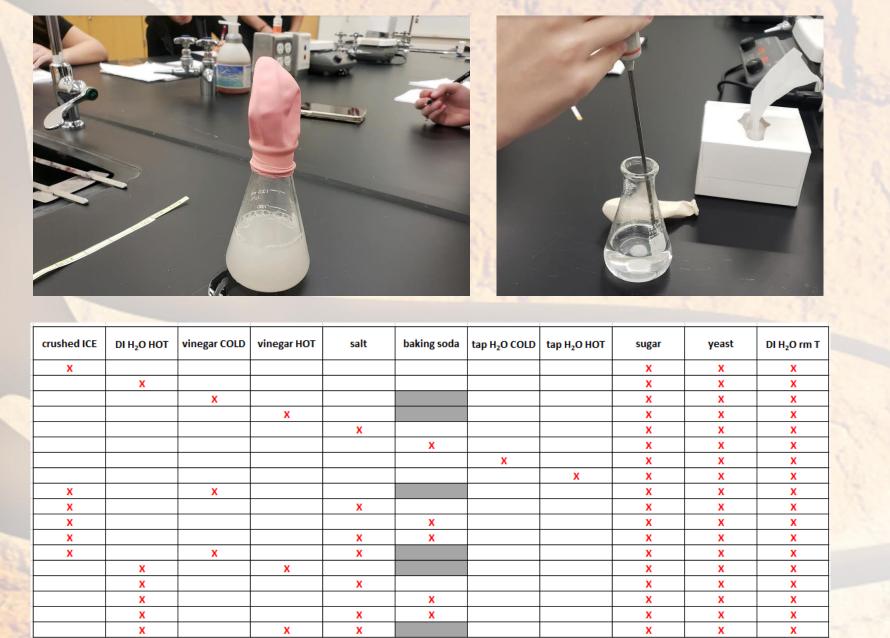
Dehalococcoides mccartyi Image credit: Anca Delgado/ASU. D mccartyi detoxify chlorinated ethenes into nontoxic non-chlorinated ethenes.





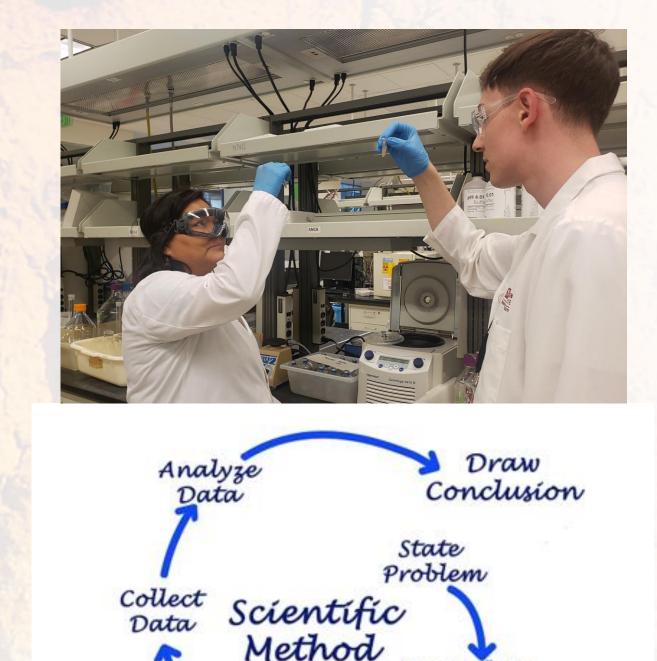
Lesson Description

- Flipped-Lesson: Investigate chlorinated solvent trichloroethylene (TCE).
- Use scientific method to perform an experiment and gain knowledge of bioremediation. Specifically, cleanup of groundwater using microorganisms.
- Provided with a protocol, students will use sugar (pollutant) and yeast (bacteria) exposed to varying environmental conditions (temperature, pH, salinity) to find optimal settings for organisms to degrade pollutants.
- Degradation measured through CO2 collection (conversion of pollutant to a harmless gas) and presentation of data.
- Pre- and post assessments administered to assist comprehension.



Lesson Objectives

- Gain background on chlorinated solvents and bioremediation.
- Application of the scientific method. •
- Introduction to the importance and impact of living aerobic/anerobic microorganisms (bacteria) and their contribution to bioremediation.
- Make connections between biology, chemistry, and environmental engineering.
- **Discuss implications of ongoing real-world ASU** research this lesson is modeled after.
- Engage students in science, research, and opportunities for work (CBBG).



Design Experiment

Lesson Outcomes

- Introduction of the importance of bioremediation as an important solution for many world-wide environmental issues.
- The role bacteria play, advantages and • disadvantages, to convert harmful contaminants into harmless substances.
- Execution and Testing.
- Students initially stated all bacteria were bad.
- After lesson implementation, discussions of the critical role microorganisms can play in the degradation of TCE, specifically in groundwater resulted.
- Discoveries were made as students researched and presented data on their experiment simulating possible environmental conditions when cleaning up pollution.



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Formulate Hypothesis

